

Year 2

Home Learning

W/C 22.06.20

Hello Year 2,

*As always, we hope that you are all well and you are continuing to stay happy and safe. 😊

*We want you to know that although we are not seeing you in school every day, we are thinking about you and miss you lots. Try to stay positive and keep smiling.

*This week your home learning tasks will continue to focus on English, Maths and P.S.H.E

* This week we are going to trial putting the answer pages at the end of the daily PDF's, following a request from a parent.

*Remember, all we ask, is that you try to do the best you can, when you can.

*As previously, you will not need to print all the slides so please do check each day before you begin.

*We hope you enjoy doing these activities and that you have another great week.

Mrs Rhodes & Mr Hudson.



Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p>Let's get active in June! Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!</p>				



Remember during lockdown it's important to keep active whenever you can.

This month, lets try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! 😊

Mental Maths (10-4-10)

Questions

1. $23 + 15 =$

2. $35 - 14 =$

3. $5 \times 3 =$

4. $21 \div 3 =$

5. $27 + 23 =$

6. $63 - 20 =$

7. $7 \times 10 =$

8. $80 \div 10 =$

9. $51 + 44 =$

10. $71 - 41 =$

11. $\underline{\quad} + 20 = 42$

12. $50 - \underline{\quad} = 14$

13. $\underline{\quad} - 12 = 40$

14. $100 - 78 =$

15. $100 - \underline{\quad} = 38$

16. $52p + 29p =$

17. $66p - 34p =$

18. $\frac{1}{2}$ of 20 =

19. $\frac{1}{3}$ of 18 =

20. $4 \times \underline{\quad} = 12$

Maths Home Learning - White Rose

<https://whiterosemaths.com/homelearning/year-2/>

Use the link above to help your child to revisit their understanding of Measure length (cm) (Summer Term - Week 9 - lesson 1)

- First watch the video clip and then complete the activities when asked to do so.
- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2, we have subscribed for the benefit of you!
- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. 😊



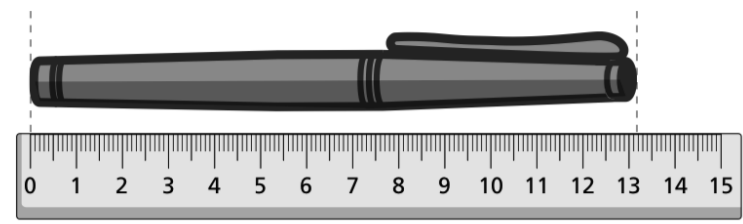
Home Learning - Year 2

Measure length (cm)

Today's questions (part 1)

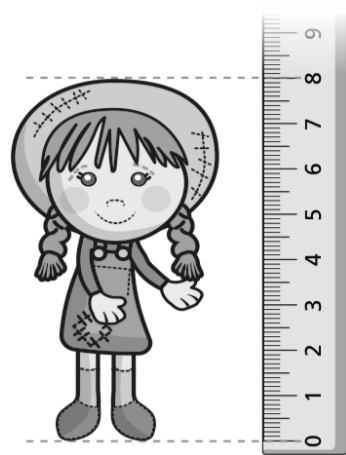
Please refer to the online video or the support on the previous slides if needed 😊

1 How long is the pen to the nearest centimetre?



The pen is cm long.

2 How tall is the doll to the nearest centimetre?



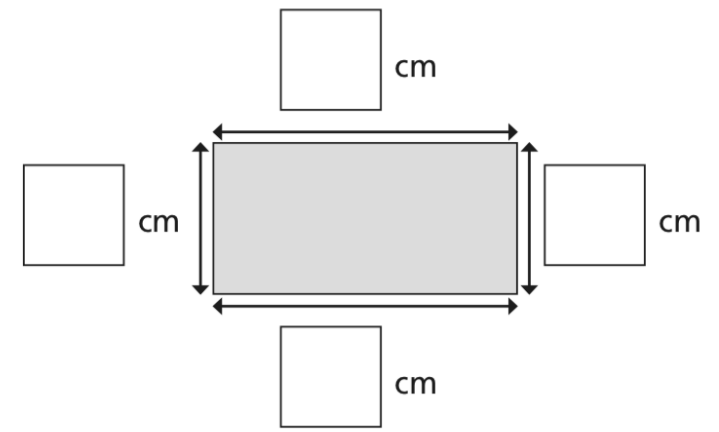
cm

3 Use a ruler to draw the lines.
a) 12 cm long

b) 7 cm long

c) 8 cm long

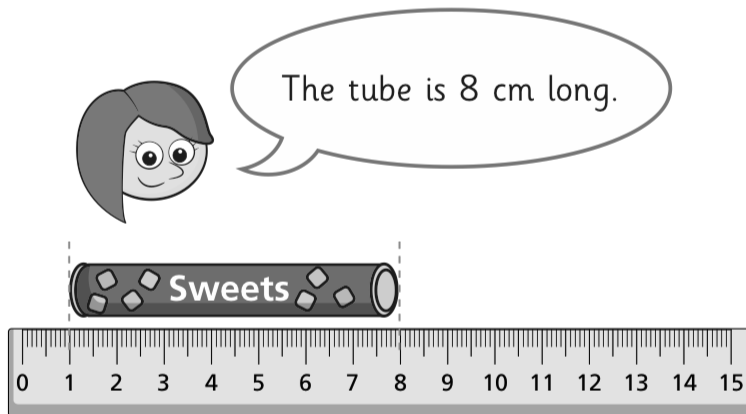
4 How long is each side to the nearest centimetre?
Measure and label the rectangle.



Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed 😊

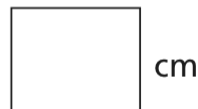
- 5 Rosie measures the length of a tube of sweets.



- a) Do you agree with Rosie? _____

Talk about it with a partner.

- b) How long is the tube to the nearest centimetre?



- 6 You cannot use a ruler to measure the line.



Why not? How could you measure it?

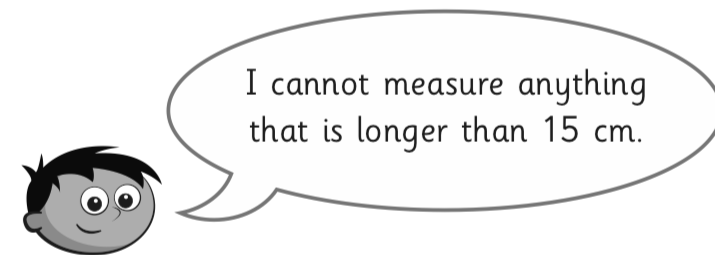
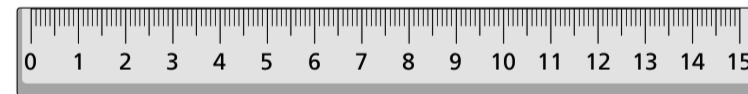
- 7 a) Draw a line that is between 6 cm and 9 cm long.



- b) How long is your line to the nearest centimetre?



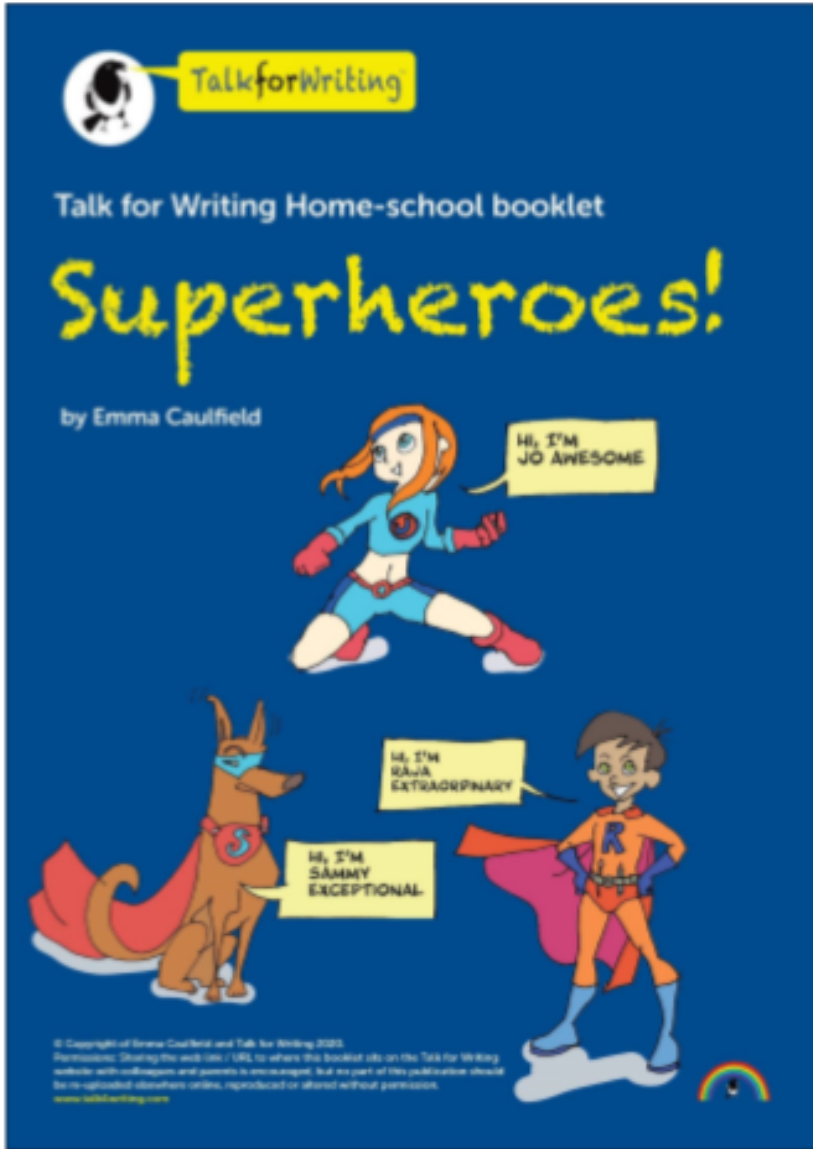
- 8 Amir has a 15 cm ruler.



Is Amir correct? _____

How could he measure an object longer than 15 cm?


Talk to a partner.



English- Lesson One

- The activities in English this week are all on the theme of **Superheroes**.
- The three superheroes Jo Awesome, Raja Extraordinary and Sammy Exceptional will guide you through the activities.
- We thought this would be a great idea as you have all been Superheroes with your home learning.

Time to find out some more information about our Superheroes- read the next 3 slides to find out more about each superhero character.



HI, I'M JO AWESOME

FACT FILE	
SUPERHERO NAME	JO AWESOME
SUPERPOWER	SPORTY
SUPERPOWERS	RUNNING, JUMPING, SWINGING, CLIMBING, HIDING
SUPERHERO CALL	LEGS AND TOES TINGLE
OTHER FEATURES	SUPER-BOOSTER BUTTON ON BELT

FACT FILE	
SUPERHERO NAME	RAJA EXTRAORDINARY
SUPERPOWER	ART
SUPERPOWERS	CAN DRAW ANYTHING AND MAKE IT COME TO LIFE
SUPERHERO CALL	DRAWING HAND IS PULLED TOWARDS A PEN OR PAINTBRUSH
OTHER FEATURES	PEN OR PAINTBRUSH FAST-FORWARDS MOVEMENTS

HI, I'M
RAJA
EXTRAORDINARY





HI, I'M
SAMMY
EXCEPTIONAL

FACT FILE

SUPERHERO NAME	SAMMY EXCEPTIONAL
SUPERPOWER	LISTENING
SUPERPOWERS	LISTENING TO HELP PEOPLE
SUPERHERO CALL	EARS PRICK UP AND AN ALARM SOUNDS IN SAMMY'S HEAD
OTHER FEATURES	SAMMY IS A DOG

Superheroes

- Jo, Raja and Sammy have helped lots of people.
- Here is one of their stories.
- Let's start by reading it together.
- You can also listen to an audio recording of this story here:
<https://soundcloud.com/talkforwriting/playground/s-UJObMpzawKu>
- The story is called Playground Rescue.

Playground Rescue

It was an ordinary day. Jo was on her own in the backyard, kicking a football into the makeshift goal that she'd once scratched into the wall with the edge of a sharp stone. She was dreaming of a time when she would play for the local football team again. Raja was covered in paint. She'd been busy occupying her brothers and sisters while her mum tried to get her work done, and Sammy, in the meantime, slept soundly in his basket. One of his enormous ears had flopped over his eye, his favourite squeaky bacon toy was trapped beneath a podgy paw and his droopy eyelids flickered as he chased wasps in his dreams.

Activity in the local park was ordinary too, or so it seemed. Children played on the playground whilst adults chattered, groups of teenagers were gathering, and joggers sprinted along the paths.

"HELP! HELP!" came a sudden shout from the playground.

Jo's legs and feet began to tingle. Raja's drawing hand pulled her towards a paint brush and Sammy stretched, turned over noisily and went back to sleep! As Jo and Raja left their homes, they changed. Jo Awesome's blue cape glided behind her as she dashed towards the park, activating her super-booster to help her get there more quickly. Raja Extraordinary's red cuffs glowed as she desperately held onto the flying paintbrush.

- They arrived at the park at the same time, "What's the problem?" panted Jo.
- "Follow me!" Raja called over her shoulder as the paintbrush dragged her towards the playground.
- As Raja and Jo reached the edge of the playground, they could see that a crowd had gathered at the bottom of the spider's web climbing frame. Children giggled and pointed, and adults stared up in silence. "Look!" whispered Jo, nodding her head towards the top of the spider's web.
- Raja followed her gaze up to a small, snivelling child who was dangling from the top of the climbing frame with one hand, about to fall!
- "This one's mine!" declared Jo ...

- Quick as a flash, Raja painted a mini trampoline which Jo used to bounce up and over the crowd and then grabbed the child as she somersaulted them both down to safety. With the crowd's whoops and cheers buzzing in their ears, Jo raced home while Raja flew back to her house on the flying carpet she'd painted. Jo returned to ordinary Jo playing keepy-uppy in the back yard and Raja returned to ordinary Raja cleaning up the painting mess she'd left behind.
- And as for Sammy, an alarm sounded in his head and his ears pricked up. Someone somewhere was crying. They needed to talk and Sammy Exceptional to listen...

English - lesson one- Task one-Vocabulary challenge

Read each sentence and think about what the words in **bold** might mean. Use a dictionary to help with your definitions if you have one.

1. It was an **ordinary** day.
2. Jo was on her own in the backyard, kicking a football into the **makeshift** goal.
3. She'd been **occupying** her brothers and sisters.
4. Sammy, in the meantime, slept **soundly** in his basket.

- 5. His droopy eyelids **flickered**.
- 6. Groups of teenagers were **gathering**.
- 7. Joggers **sprinted** along the paths.
- 8. She dashed towards the park, **activating** her super-booster.
- 9. A small, **snivelling** child was dangling from the top of the climbing frame.

(Check your answers at the end of Monday's pdf)

PSHE: Joyful June



Home Learning



Ask someone in your family what they are grateful for.

English answers- Check each word to their correct meaning (don't forget to find it in the sentences in the story if you're not sure what they mean).

Sprinted- ran as fast as they could

Soundly- if you sleep soundly you sleep deeply and don't wake up

Flickered- made small, quick movements

Makeshift- doesn't last long, made because nothing else is available

Snivelling- sniff and cry because you are upset

Ordinary- not special or interesting

Occupying- keeping someone busy

Gathering- meeting, coming together

Activating- making something start to work

Mental Maths (10-4-10)

Answers

1. $23 + 15 = \underline{38}$

2. $35 - 14 = \underline{21}$

3. $5 \times 3 = \underline{15}$

4. $21 \div 3 = \underline{7}$

5. $27 + 23 = \underline{50}$

6. $63 - 20 = \underline{43}$

7. $7 \times 10 = \underline{70}$

8. $80 \div 10 = \underline{8}$

9. $51 + 44 = \underline{95}$

10. $71 - 41 = \underline{30}$

11. $\underline{22} + 20 = 42$

12. $50 - \underline{36} = 14$

13. $\underline{52} - 12 = 40$

14. $100 - 78 = \underline{22}$

15. $100 - \underline{62} = 38$

16. $52p + 29p = \underline{81p}$

17. $66p - 34p = \underline{32p}$

18. $\frac{1}{2}$ of 20 = 10

19. $\frac{1}{3}$ of 18 = 6

20. $4 \times \underline{3} = 12$

Measure length (cm)

Today's Answers (part 1)



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The pen is cm long.

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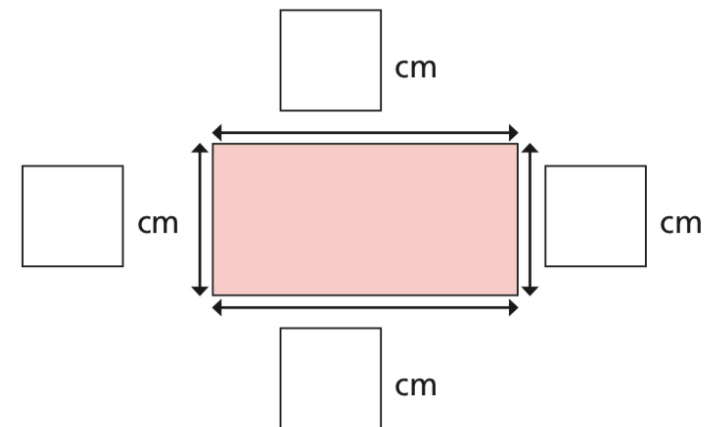
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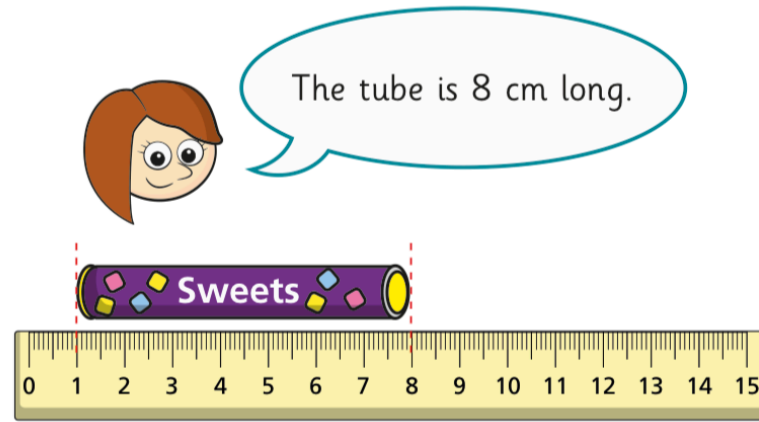
4 How long is each side to the nearest centimetre?
Measure and label the rectangle.



Today's Answers (part 2)



5 Rosie measures the length of a tube of sweets.



a) Do you agree with Rosie? No
Talk about it with a partner.

b) How long is the tube to the nearest centimetre?
7 cm

6 You cannot use a ruler to measure the line.



Why not? How could you measure it?

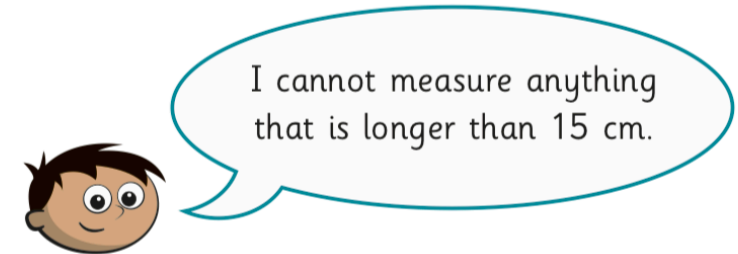
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Talk to a partner.